

APPENDIX 3

Marking Scheme

- 1.1 The Total Mark Allocation for the Personal Reflection Task is **200 marks**
 The year 1 Personal Reflective Statement is marked out of **80 marks**
 The year 2 Personal Reflective Statement is marked out of **120 marks**

1.2 Marks/Credits Weightings

Credits	Marks
0	0 – 39
1	40 – 55
2	56 – 71
3	72 – 87
4	88 – 103
5	104 – 119
6	120 – 135
7	136 – 151
8	152 – 167
9	168 – 183
10	184 - 200

1.3 The Marking Criteria for this Task are as follows:

Focus of Reflection
 Ability to Reflect
 Media of Reflection

1.4 The breakdown of marks is as follows:

	Year 1	Year 2
Focus of Reflection	20m	20m
Ability to Reflect	40m	80m
Media of Reflection	20m	20m

1.5 The Weighting of Marks is as follows:

Key	out of 10	out of 20
Excellent	10	19 – 20
Very Good	8 – 9	16 – 18
Good	6 – 7	12 – 15
Fair	4 – 5	8 – 11
Poor	2 – 3	4 – 7
Unacceptable	0 - 1	0 - 3

2. Explanation of Marking Scheme

2.1 FOCUS OF REFLECTION (20 marks)

(a) Learning Experiences –

The candidate must identify and define **TWO significant concrete learning experiences** in relation to the L.C.A. programme for each statement.

In year 1 s/he can focus on any aspects of L.C.A (student tasks, attendance, *modules, outings, assignments etc*) but in year 2 s/he must focus on the vocational aspects (*anything relevant to her/his future career*) - work experience, career guidance, open days at Colleges, vocational specialisms, enterprise etc.

10 marks

(b) Personalisation –

The candidate must personalise her/his learning experiences and relate these experiences to herself/himself.

The following questions are considered:

- ✓ How personal is the reflective statement?
- ✓ How well does the writer come through in the statement?
- ✓ How much is learned about the candidate from the statement?
- ✓ Is the candidate telling her/his own story or just writing an objective historical account?

A good statement will contain mainly 'I' statements as opposed to 'we' or 'the class'.

10 marks

2.2. ABILITY TO REFLECT (N.B. 40 MARKS YEAR 1 / 80 MARKS YEAR 2)

(a) Candidate describes the initial position or starting point:

Each statement must have an initial position. The initial position launches the reflective process. The candidate must be able to describe, recall, define and review his or her past experiences.

The candidate cannot reflect on how the key learning experiences have affected her/him if s/he has no previous beliefs with which to compare.

10 marks/20 marks

